



TRANSITION ASSESSMENT

School districts by law must assess students and develop Transition Plans

ASSESSMENT/DISCOVERY

- INTERVIEWS
- CONVERSATIONS
- MEETINGS
- REVIEW OF EXISTING INFORMATION



TRANSITION ASSESSMENT

MISSISSIPPI/FLORIDA

OBTAINED OVER TIME INDICATE
STRENGTHS, PREFERENCES, INTEREST

CONSIDER PRESENT AND FUTURE
ENVIRONMENTS

CONDUCTED BY WAY OF MULTIPLE
PLACES, SOURCES, AND/OR PERSONS
SENSITIVE TO CULTURAL DIVERSITY

BOTH ASSESSMENTS WERE ADAPTED FROM THE VOCATIONAL
PROFILE DEVELOPED BY MARC GOLD AND ASSOCIATES

KATHERINE'S COFFEE SHOP



DISCOVERY WITH KATHERINE

- CLASSROOM
VIDEOS/JOB TITLES
- VISIT TO HOME
WAKES DAD UP IN MORNING
MAKES COFFEE
- VISIT TO DRUG STORE
SERVE CUSTOMERS

DISCOVERY PROCESS

THE OBSERVATIONS AND CONVERSATIONS WITH KATHERINE AND FAMILY WAS TRANSLATED INTO A POSITIVE AND USEFUL COMPONENT THAT WAS USED IN CUSTOMIZING A JOB FOR HER



DISCOVERY PROCESS

KATHERINE OPENED HER
OWN COFFEE SHOP IN THE
LOBBY OF THE UNIVERSITY
OF SOUTHERN MS ON THE
GULF COAST CAMPUS

TRANSITION ASSESSMENT

KATHERINE'S AGE-APPROPRIATE TRNASITION ASSESSMENT WAS THE BASIS FOR DEFINING HER GOALS AND SERVICES TO BE INCLUDED IN HER IEP. HER TRANSITION ASSESSMENT WAS MEANINGFUL AND ASSISTED HER IN THE JOURNEY FROM THE SCHOOL ENVIRONMENT TO ADULT LIFE.


IDEA 2004

REQUIRES APPROPRIATE
MEASURABLE POST SECONDARY
GOALS BASED UPON AGE
APPROPRIATE TRANSITION
ASSESSMENT RELATED TO
TRAINING, EDUCATION,
EMPLOYMENT AND WHERE
APPROPRIATE INDEPENDENT
LIVING SKILLS

DISCOVERY

DISCOVERY MEETS:

- IDEA 2004 LEGAL REQUIREMENTS
IN DEVELOPING TRANSITION
PLANS.
- ASSIST WITH INDICATOR 13
COMPLIANCE
- PROVIDES A METHOD OF
ASSESSMENT WITHOUT ANXIETY
AND BIAS

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- KATHERINE'S ASSESSMENT FOCUSED ON HER ABILITIES AND CONTRIBUTIONS RATHER THAN HER DISABILITY AND DEFICITS.
 - WE USED ALREADY EXISTING INFORMATION FROM HER LIFE, INTERVIEWS WITH HER FAMILY MEMBERS.
 - OBSERVATION IN SCHOOL, HOME AND DRUG STORE.

ALTERNATE ASSESSMENT

STUDENTS WITH SIGNIFICANT
DISABILITIES WHO ARE
UNABLE TO PARTICIPATE IN
STATE COMPREHENSIVE
ASSESSMENT TEST ARE
ASSESSED BY ALTERNATE
ASSESSMENT.

ALTERNATE ASSESSMENT

- TEACHERS ARE TO COVER ALL THE TOPICS LIKELY TO BE ON THE ALTERNATE ASSESSMENT BEFORE THE ASSESSMENT DATE.
- TEACHERS WANT TO MAKE SURE THAT EVERY BENCHMARK IS COVERED IN THE ALTERNATE ASSESSMENT CURRICULUM.

PACING GUIDE

- MISSISSIPPI AND FLORIDA DISTRICTS DEVELOPED A PACING GUIDE WITH THE INCLUSION OF DISCOVERY ACTIVITIES.
- TEACHERS ARE SYSTEMATICALLY TEACHING ELEMENTS OF EMBEDDED DISCOVERY WITHIN THE CURRICULUM
- STATE STANDARDS FOR STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES WOULD BE SYSTEMATICALLY PRESENTED AT THE PACE TIED DIRECTLY TO THE SCHOOL CALENDAR.

PACING GUIDE

- EACH STANDARD IS TAUGHT IN A LOGICAL AND PROGRESSIVE MANNER PRIOR TO BEING ASSESSED THROUGH THE ALTERNATE ASSESSMENT
- TEACHERS FROM THE MISSISSIPPI AND FLORIDA SCHOOL DISTRICT EMBEDDED DISCOVERY ACTIVITIES INTO THE PACING GUIDE.

PACING GUIDE

- **MATH COMPETENCIES:**
UNDERSTAND RELATIONSHIPS AMONG NUMBERS AND BASIC OPERATIONS. COMPUTE FLUENTLY AND MAKE REASONABLE ESTIMATES.

- **CLUSTER:** STUDENT LISTS THREE RATIONAL NUMBERS IN PROPER NUMERICAL ORDER.

DISCOVERY ACTIVITY

- DO YOU OR YOUR FAMILY USE A CELL PHONE?
- WHAT ORDER DO THE NUMBERS DISPLAY ON YOUR CELL PHONE?
- WHAT IS THE FIRST THREE NUMBERS LISTED ON THE CELL PHONE?

PACING GUIDE

- OFFERS SUGGESTIONS ON HOW THE TEACHER CAN COVER THE MATERIAL DURING A GIVEN AMOUNT OF TIME
- PROVIDES THE TEACHER WITH INFORMATION TO DEVELOP LESSON PLANS

PACING GUIDE

- FLORIDA TEACHERS CREATED A TEMPLATE IN MICROSOFT ACCESS FOR THE PACING GUIDE.
- TEACHERS WILL BE ABLE TO EASILY CONSTRUCT DAILY LESSON PLANS BY ELECTRONICALLY ACCESSING EMBEDDED DISCOVERY ACTIVITIES, INSTRUCTIONAL STRATEGIES, MATERIALS USED AND ASSESSMENTS FROM THE PACING GUIDE.

ALIGNMENT

RATING SCALE:

THE EVIDENCE IS CLEARLY ALIGNED
TO THE OBJECTIVES

THE EVIDENCE IS AGE-APPROPRIATE
SECONDARY EVIDENCE IS PROVIDED
TO SUPPORT PRIMARY EVIDENCE

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