



Building Bridges with Schools and Communities

Richard Luecking, Ed.D.

TransCen, Inc.

**WORK
IS
GOOD!**

What we know

- ❖ All youth can work with support and opportunity (presumed employability)
- ❖ Work experiences and jobs during secondary education = adult employment
- ❖ Ongoing support is necessary to sustain employment after school exit for many youth

What it takes

- ❖ All partners presume employability
- ❖ Employment before school exit
- ❖ Early linkages to post-secondary support to retain employment
- ❖ Integrated employment remaining the focus of service

The Result

Seamless Transition

The last day of school looks no different than the
day after:

Same job, same support

Resources

- ❖ Integrating Service Systems at the Point of Transition for Youth with Significant Disabilities

<http://www.ncset.org/publications/viewdesc.asp?id=705>

- ❖ Center on Transition to Employment for Youth with Disabilities

<http://www.transitiontoemployment.org/>